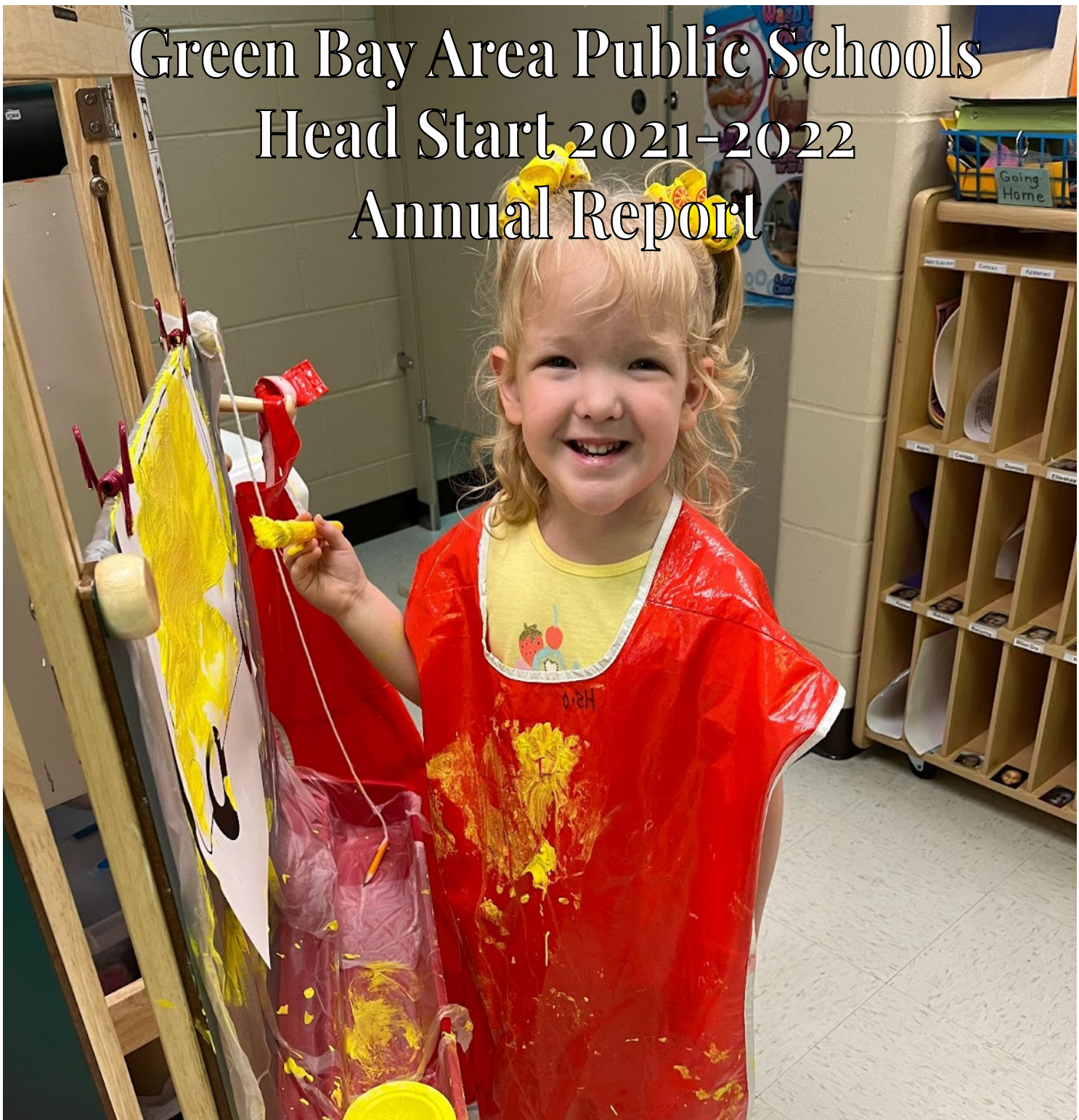


# Green Bay Area Public Schools Head Start 2021-2022 Annual Report



## Our Mission:

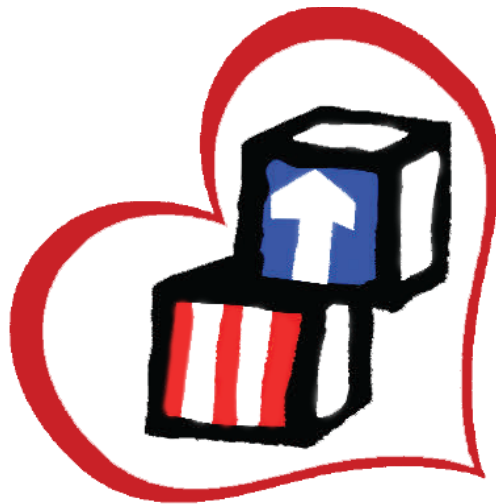
Our mission is to build positive relationships with children and parents. We provide resources that empower families to prioritize child and family goals and develop advocacy skills that recognize parents as both teachers and lifelong learners. We build and nurture community collaborations and partnerships. We believe success will come from a celebration of diversity, inclusive learning environments and acceptance of a variety of family dynamics.

Green Bay Area Public Schools Head Start  
905 Harrison St  
Green Bay, WI 54303  
920-448-2226



*This report is prepared to comply with Public Law 110-134, "Improving Head Start for School Readiness Act of 2007". This act states that:*

*Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent.*



# Welcome

to the Green Bay Area Public Schools  
Head Start Program

Head Start is a federal program for preschool aged children from low-income families that began in 1965 as part of the War on Poverty. Children who attend Head Start participate in a variety of educational activities. They also receive free medical and dental care, in-home support, transportation to and from school, have healthy meals and snacks, and enjoy a variety of activities in a safe setting. Research has shown that every child born into poverty who attends Head Start has a greater opportunity for school and lifelong success than a child without such an experience. Head Start has been a part of the Green Bay Area Public School District (GBAPS) since 1967.

The 2021-22 school year began with in person classes at both the Head Start Learning Center and Jefferson Head Start. Jefferson Head Start opened in the fall of 2020-21 with classes being held virtually, and students didn't return to the building until March 2021. After a year of virtual learning during COVID, it was exciting to see students in person again. It was another successful school year, and everyone was happy to be able to interact in person again.

All Head Start programs are under a vaccine mandate which means all staff working with Head Start students must be vaccinated. The health and safety of our students remains a top priority, and we were happy to be able to provide a level of confidence among our families that we were doing everything we could to protect our students and keep them safe and healthy.



# Head Start Budget and Audit results

Personnel	\$2,524,711
Fringe Benefits	\$1,134,675
Supplies: Classroom, office, snack	\$90,969
Contracted: Child Transportation, field trips, Technology, Audit and nutrition services	\$331,199
Other: Utilities, building repair and rental, local travel, substitutes, telephones, professional development	\$93,530
Training and Technical Assistance	\$35,690
<b>Total Federal Funding</b>	<b>\$4,210,774</b>
<b>In-Kind Contributions (staff, space, transportation, parent volunteers)</b>	<b>\$1,042,318</b>
<b>Total (funding + in-kind)</b>	<b>\$5,253,092</b>
<b>State of Wisconsin funding</b>	<b>\$109,769</b>

The Department of Health and Human Services conducts federal reviews of our program during the five-year grant period. Our last review in April 2022 verified that we were:

- In compliance with ALL Federal Head Start Regulations.

This fiscal year's independent audit by Schenck, indicated that the Head Start program:

- Met all necessary audit requirements.
- Managed federal, state, local and private funds well.
- Received no audit exceptions or recommended changes.

## Outdoor fun and Head Start Learning Center



### EXCITING NEWS

We are pleased to have two locations (Head Start Learning Center and Jefferson Head Start) to serve our families, thanks to grants awarded by the Office of Head Start. Due to COVID, the 2021-22 school year was the first year Head Start was fully enrolled at both of our locations,

# Preparing Children for Kindergarten

Head Start was created to help children from low income families prepare for success as they enter kindergarten and for a lifetime of learning that will follow. We do this using a developmentally appropriate preschool curriculum aligned with the Head Start Outcomes Framework, Wisconsin Early Learning Standards, Common Core Standards and our own District Content Essential Documents.

- We track the work we do with children using a Preschool Assessment System. This includes a rating scale that translates a child's learning into measurable outcomes (see figure below).
- We discuss the results with the child's parents at least three times a year.
- We use data to guide instruction in the integrated curriculum.
- We use data to allocate training dollars for continuous improvement.
- We focus on building children's skills, including the areas of Language and Literacy, Math, Cognitive Development, Physical Development, Social/Emotional Development and Approaches to Learning.
- We share information with the child's future four-year-old and five-year-old kindergarten teacher to enable a smooth transition from Head Start to Elementary School.
- We create School Readiness goals in an effort to guarantee that children are ready for school, families are ready to support their children's learning, and schools are ready for children.

## School Readiness Goals

*The Improving Head Start for School Readiness Act* requires Head Start programs to establish school readiness goals. Using the Creative Curriculum and Teaching Strategies Gold, the Green Bay Head Start program developed the following goals for the 2021-2022 school year:

### Social-Emotional Development:

- Children will participate cooperatively and constructively in group situations (Follows limits and expectations).

### Motor Development:

- Children will demonstrate fine motor strength and coordination (Uses fingers and hands).

### Cognitive Development:

- Children will demonstrate positive approaches to learning by solving problems (Identifies and names letters).

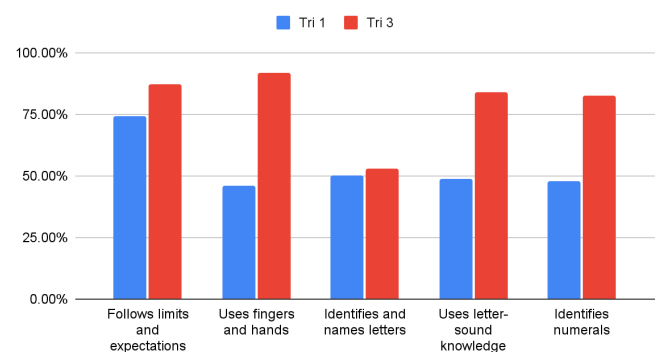
### Literacy:

- Children will demonstrate knowledge of the alphabet by identifying and naming letters.
- Children will demonstrate knowledge of the alphabet by using letter sound knowledge. (Uses letter-sound knowledge).

### Mathematics:

- Children will use number concepts and operations. (Identifies numerals).

Assessment Data



## Family Activities

Each month we offer a variety of opportunities for family involvement and participation. During the 2021-22 school year all activities were held virtually with the exception of the last Men/Kids and Supper event in June which was in person. Activities include a Community Resource Fair, Men/Kids and Supper, Cooking Classes with University of Wisconsin Extension FoodWise Nutrition Educators, Community Resource Fair, and Scrapbooking; as well as Federally Mandated meetings such as Policy Council, Parent Committee and Health and Education Advisory Board. All activities give parents an opportunity to voice their opinion, learn new skills and meet other parents in a safe and nurturing environment.



## Family Resource Center (Jefferson Head Start)

The Green Bay Area Public Schools Head Start program opened a Family Resource Center located at Jefferson Head Start. This facility provides meeting space, a childcare room, computer and laundry facilities for parents.

## Volunteers

Head Start had 67 volunteers during the 2021-2022 school year. Of these volunteers, 26 were former or current Head Start parents. Volunteers must pass a criminal background check before volunteering with Head Start. While we are under a vaccine mandate, we have not had as many volunteers due to individuals having to show proof of vaccination.

## Community Partnerships

Head Start programs take an active role in community planning to encourage cooperation and information sharing to improve community service delivery to our children and families. We work in partnership with many community service programs in Brown County to help create the best possible Head Start for the children and families we serve. We believe that every community's future is tied to the success of its children.

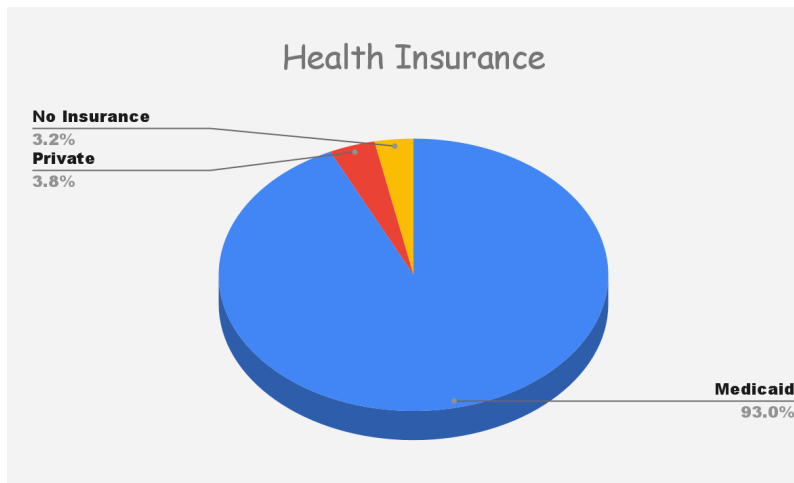
I joined the Policy Council because I believe in the mission of Head Start. I have learned from the parents, teachers, and Head Start staff. I see how their time and intentions impact the lives of the little ones setting the stage for success for them.

~Head Start Parent

# Child Health Services

Head Start programs must make a determination as to whether or not every child has an ongoing source of continuous, accessible healthcare. The results from the 2021-2022 school year were:

- 97% of children have an ongoing source of continuous and accessible routine, preventative and acute medical care.
- 43% are up-to-date on their annual physical examinations.
- 89% are up-to-date on all immunizations required for their age.
- 93% received professional dental examinations.
- 9% of staff received Mental Health Services for their students
- 49 children were diagnosed with a disability. 100% of these children received services.



# Dental Services

## Brown County Oral Health Partnership

The Brown County Oral Health Partnership (OHP) is a non-profit organization that provides comprehensive preventive and restorative dental care to children in Brown County, including the Green Bay Area Public School District. OHP provides dental services to children that have Medical Assistance and to those that do not have any dental insurance as well as those that qualify for the Free or Reduced Lunch Program. Head Start children are provided dental services at school throughout the year; OHP participates in our classrooms, giving many children a dental screening during the school year. OHP also provides Head Start students with two fluoride applications yearly, if agreed upon by the parent/guardian. Fluoride treatments are important to help fight tooth decay as a child's teeth are developing. OHP plays a vital role in providing our Head Start children with dental services that are vital to their developing teeth.

# We are Proud of Our Diversity!

## Characteristics of our Children

Total funded enrollment of children: 336

Total enrollment of children throughout the year: 341

### Ages of Children

- .5% are 2 years old
- 47% are 3 years old
- 51% are 4 years old
- 1.5% are 5 years old

### Enrollment by Race

- 7% American Indian or Alaska Native
- 8% Asian
- 1% Native Hawaiian or other Pacific Islander
- 23% Black or African American
- 50% White
- 11% Biracial/Multi-racial (a person of two or more races)

### Enrollment by Ethnicity

- 67% Non-Hispanic origin
- 33% Hispanic Origin

### Enrollment by Language Spoken

- 79% English
- 17% Spanish
- 3% Middle Eastern and South Asian Languages
- 1% African Languages

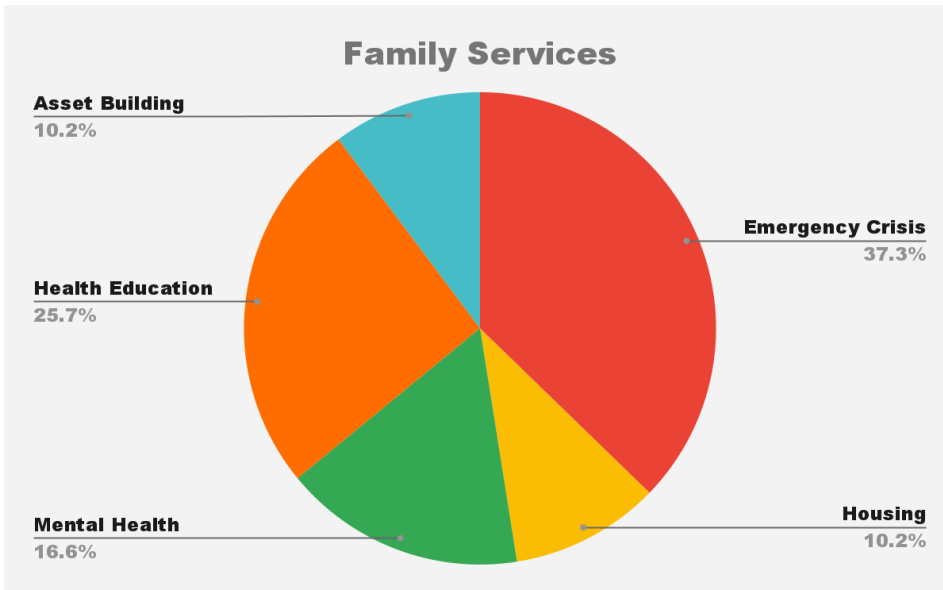
### Average Monthly Enrollment of Funded Enrollment

September, 2021	336
October, 2021	336
November, 2021	336
December, 2021	336
January, 2022	336
February, 2022	336
March, 2022	336
April, 2022	336
May, 2022	336





## We Serve the Family



*"I chose to get involved because I wanted to have a voice for my boys. I wanted to know what was going on and get involved."*

*~Head Start Parent Survey*

Total enrollment of families throughout the year was 308.

The family structure:

- 49% are two-parent families
- 51% are single-parent families

Services Provided:

- 77% received at least 1 referral or family service (housing, food resources, medical referral, parenting education)
- 52% participated in the Women, Infant and Children program (WIC)
- 12% of families were homeless
- 29% of those homeless families acquired housing
- 57% received services under the Supplemental Nutrition Assistance Program (SNAP)

## Parent, Family, and Community Engagement (PFCE)

The PFCE Framework is a road map for success that assists our Head Start Program in achieving the kinds of outcomes that lead to positive and enduring change for children and families in the Green Bay Community. The Framework is a research-based approach that shows how a program can work together across systems and service areas to promote parent, family and community engagement and children's learning and development.





## Green Bay Head Start Locations

**Head Start Learning Center**  
1150 Bellevue St  
Green Bay, WI 54302  
(920) 492-7232

**Jefferson Head Start**  
905 Harrison St  
Green Bay, WI 54303  
(920) 448-2106

**Main Office Number: (920) 448-2226**

**\*Pictured on the Front Cover - Emerald Borley, child of Teresa Hicks,  
Policy Council Treasurer**



# “PARENTS MAKE THE DIFFERENCE”

*Teaching children is an accomplishment, getting children excited about learning is an achievement”. - Robert John Meehan*

Head Start fulfills this quote entirely, more specifically the teachers and staff support at the Head Start Learning Center in Bellevue who excel in this exclamation thoroughly. Opportunities such as Parent Council have afforded our family with a front seat to knowledge about the program, means to resources that assist our family growth. Most importantly, the Parent Council provides a stage for our voice as parents to be heard, which will invoke change and create a collaborative atmosphere between Head start professionals and parents. Personally, I have become a more informed and knowledgeable parent for our daughter Riley and am able to understand the benefits and impact her education at Head Start is making not only on her, but her siblings, all through my active participation in the Parent Council. Through my participation I can remain informed of the decisions being made on her behalf and the program that will in effect impact her and the education she receives. The tools that are used in the program are shared with parents, so that we can maintain consistency with what our children are being taught. As a member of the council, you get firsthand information about upcoming resources, classes, and parent focused activities to build better relationships with our children. My desire to join the parent council was simple, I just wanted to know what the program was doing that impacts my child and her overall development. Since joining I have gained so much more, it is a place where you can bring your love for your child, and positively impact the program that strives to help them as they learn and grow. I would absolutely encourage parents to participate in the council, bring your ideas, your passion for your child(ren) and share in creating an even more productive program for our littles.

*-Jewel Nunley, WHSA Alternate Delegate and Policy Council Member*

Hello Everyone! My name is Teresa Hicks and I am the treasurer for the Policy Council. My daughter Emerald Borley is in Miss Rebecca's class at Jefferson. I joined the policy council because I missed my chances when my two older boys were in Head Start. I regretted not doing it. Now I have another chance and I didn't want to miss out. Policy council meets once a month for about an hour. I am a busy mom of 4 and with all the extra activities my kids do outside of school I am able to fit in time to be at the meetings. At the meetings we go over what's going on at both locations, what events are happening in the future, vote on ways to help our kids and we are currently planning an awesome spring fundraiser. I encourage you to join our next meeting and find out what policy council is all about!

*~Teresa Hicks, Treasurer*

